



International Cultural Service Program (ICSP) Portland State University

What is ICSP?

ICSP is a scholarship program for international students. PSU students selected as ICSP participants receive a partial tuition scholarship equal to approximately half of the non-resident tuition charged during fall, winter, and spring terms. In return for this award, ICSP students complete 80 hours of cultural service per academic year. This service generally takes the form of giving cultural presentations to local schools and community groups. The scholarship funds are provided by Portland State University and distributed in the form of tuition remission scholarships applied to the student's university account; no funds charge hands.

ICSP members meet once a month each term, usually on a Friday evening from 5:30 to 7:00 p.m.

How many students receive the award?

About 30 of PSU's 1,100 international students participate in the program each year.

Who is eligible?

International students who are admitted to PSU and hold valid F-1 or J-1 visas are eligible to apply.

PSU applicants are required to have at least sophomore standing and to have successfully completed at least two terms of regular coursework (not ESL) at PSU or at another college or university in the U.S. Students enrolled in English as a Second Language (ESL) classes or the Intensive English Language Program (IELP) are not eligible for consideration.

Both graduate and undergraduate students may apply, but the award can be used for only one degree.

How long does the scholarship last?

ICSP students continue to receive funding during fall, winter, and spring terms until completion of their degree program, as long as they continue to meet ICSP, immigration and degree program requirements. ICSP does not operate during summer term.

What does the application process include?

- 1) the ICSP application form, which is submitted by the student to the Office of International Student Services, along with
- 2) two letters of recommendation written in English attesting to the student's spoken English skills and ability to perform the required service. References from fellow students or personal friends are not acceptable. The letters of reference should be given to the students in sealed envelopes with the signature of the referee written across the flap of the envelope. These letters should also be written specifically to recommend students for the scholarship.
- 3) A personal interview with the ICSP Coordinators, who themselves are students and ICSP recipients, is also required of each applicant. Final decisions are made by the Assistant Director of international Student Services in consultation with the ICSP coordinators.

Please be sure your application packet is complete when you turn it in: application form, transcripts, and 2 letters of recommendation. Incomplete applications will not be considered.

How are students selected?

Several factors are considered in the selection process, including information provided by the applicant, letters of recommendation, the applicant's academic record and interview results. To maintain broad geographic representation, applicants from countries not already represented in ICSP are given higher priority.

What is the application deadline?

Applications are accepted on a rolling (continuous) basis, but the following deadlines apply depending on the term in which you plan to begin:

- July 15th for the coming Fall Term
- October 15th for the coming Winter Term
- February 15th for the coming Spring Term

If the deadline occurs on the weekend or on a holiday, applications are due the following business day. Most students enter ICSP program fall term, but vacancies occasionally occur during winter and spring when participants complete their studies. Because ICSP does not operate in the summer, applications received after the spring term deadline, July 15, and during the summer months will be considered during fall term for winter vacancies.

To request an application form and scholarship guidelines, please contact the Office of International Student and Scholar Services, PO BOX 751, Portland, OR 97207-0751. You may also download the guidelines and application following directions on the Office of International Student Services' website: <http://www.oia.pdx.edu/iss/>

International Student Services
Portland State University
PO Box 751
Portland, OR 97207-0751
Phone: (503) 725-4094
Fax: (503) 725-5320



OFFICE USE ONLY	
Country _____	Major _____
Need _____	G.P.A. _____
Student Identification Number _____	

INTERNATIONAL CULTURAL SERVICE PROGRAM APPLICATION

Institution to which you are applying _____

year _____ and term _____ you expect to enroll.

1. Name: Mr.() Ms.() _____
 _____ (underline family name)

2. Home Address (street, city, country) _____
 _____ Telephone Number _____

3. Current Mailing Address (if different) _____
 _____ Telephone Number _____

4. E-mail address: _____

5. Date of Birth: _____ Citizenship _____
 Month Day Year

7. Type of visa held (check one) F-I Student Exchange Visitor J-I U.S. Immigrant
 Other _____ Have you (or someone on your behalf) applied for a U.S. permanent visa? Yes No
 (indicate type)

8. List any work experience you have had since leaving secondary school:

9. Have you attended a college or university in your country? Yes No

If yes, list colleges and universities with dates attended:

Name & Location	Dates Attended

10. Are you currently enrolled or have you ever attended a college or university in the U.S.? Yes No If yes, average of your grades _____. If yes, list current and previous colleges or universities attended in the U.S., number of credit hours earned, and any financial aid received:

Name & Location	Dates Attended	Credit Hours Earned	Type of Aid	Amount

11. List any activities and organizations in which you have participated and any honors you have received:

12. I will enroll as: ___ Freshman ___ Sophomore ___ Junior ___ Senior ___ Post-Baccalaureate ___ Graduate

13. First degree you plan to earn at this institution: ___ Associate ___ Bachelor's ___ Master's ___ Ph.D.

Major or field of study _____ Expected date of degree completion _____

Other degrees you plan to earn _____

14. What do you plan to do after completion of your studies at this institution? _____

15. Are you married? _____ Yes _____ No Will your spouse (husband/wife) be with you? ___ Yes ___ No

Is your spouse a student? ___ Yes ___ No If yes, name of school _____

Is spouse a U.S. citizen? ___ Yes ___ No Name of spouse _____

Occupation of spouse _____ Annual income of spouse _____

16. Number of dependent children who will be with you _____

17. Father's Name _____ Age _____ Occupation _____

Mother's Name _____ Age _____ Occupation _____

18. Total yearly income of father and mother (in U.S. dollars). Include salaries, investments, business or farm income, rental income, retirement income \$ _____

19. Number of persons dependent on parents' income: _____ Brothers _____ Sisters ___ Others _____ Self

Ages of persons dependent on parents' income: _____

20. Does your country have any restrictions on sending money abroad for educational expenses? ___ Yes ___ No

If yes, please explain: _____

21. Do you have friends or relatives in the U.S. who will give you financial assistance? ___ Yes ___ No

If yes, please explain: _____

22. How will you finance your return trip home? _____

23. Will you have use of a motor vehicle? (Not necessary for selection to program.) _____ Yes ___ No

If yes, is it insured? _____ Yes _____ No Make _____ Year _____

Date of Purchase _____

Purchase Price \$ _____ Balance Owed \$ _____

In whose name is it registered with the Oregon Department of Motor Vehicles? _____

24. Please complete the following budget indicating the resources and expenses you will have for the next **academic year** _____ **to** _____

Month Year Month Year

If you will be attending less time than an academic year, include only income and expenses for the term or terms you will be in attendance.

A.		B.	
Resources for this period		Expenses for this period	
Anticipated cash or savings on hand beginning of this period (Do not include anticipated summer savings)	US\$ _____	Tuition & Fees	US\$ _____
Amount from relatives, parents, or friends during this period	US\$ _____	Insurance (medical)	US\$ _____
Anticipated earnings during this period	US\$ _____	If on campus: Room & Meals	US\$ _____
Anticipated summer savings	US\$ _____	If off campus:	
Income of spouse (after payroll deductions)	US\$ _____	Rent	US\$ _____
Amount from:		Food	US\$ _____
Loans _____	US\$ _____	Utilities	US\$ _____
(Source)		Clothing	US\$ _____
Grants _____	US\$ _____	Medical & Dental	US\$ _____
(Source)		Books & Supplies	US\$ _____
Scholarships _____	US\$ _____	Recreation	US\$ _____
(Source)		Local transportation	US\$ _____
*Other sources of assistance (explain, below)	US\$ _____	*Other expenses (explain below)	US\$ _____
TOTAL U.S. dollars available for this	US\$ _____	TOTAL expenses for this period	US\$ _____
		Difference between columns A and B	US\$ _____

*Add information about circumstances affecting your ability to pay above expenses. Also, if you have already attended a U.S. institution, explain why you now need financial assistance (attach a separate sheet, if necessary):

25. Will you be able to provide the amount of money listed above in total resources (column A) for each academic year you plan to study at this institution? _____ Yes ____ No

If no, why not? _____

26. New Students: Enter total amount of money you expect to have when you arrive at this institution:

\$ _____

Information about Cultural Service

The program is dedicated to involving international students in our communities as educational and cultural resources. Below are questions relating to the required cultural service as outlined in the application procedures. It is common for students on this program to speak about their country with a wide variety of age groups, school classes, and community organizations. Applicants who are able to share their cultures on more than one topic have an advantage over students who limit what they are prepared to contribute to one specialized area.

Be sure to answer completely the following questions (use additional sheets as necessary):

27. Native language(s) _____ Other languages spoken _____

28. Command of spoken English (check one) _____Excellent _____Good _____Fair _____Poor

Give your TOEFL score (or equivalent test): score _____ name of test _____

29. List community projects and/or voluntary work you have performed:

30. As you will be called upon to share your culture with a wide variety of audiences, on a separate piece of paper list all the topics you are prepared to address as you represent your country and cultural background. Include a list of the materials you have to illustrate your talk (examples: slides, tapes, photographs, instruments, national dress, artifacts, etc.). Also, list what you can teach or demonstrate that reflects the cultural arts of your country (examples: artwork, dance, games, cooking, music, etc.).

31. It will also be helpful if you include any previous experiences (if any) of sharing your culture. What did you do? For what audience?

32. You must submit two recent letters of recommendation with your application. The recommendation letters should be from people who know you well, but should not be from relatives. They should attest to your ability to perform public speaking in the English language and/or provide the cultural service.

Student Certification

I affirm that all information reported on this application is true and complete to the best of my knowledge. I will promptly inform the International Student Adviser of any changes in the information submitted as part of this application. Failure to provide correct information will be cause for removal from the program. I am aware that this information may be subject to independent verification by the institution.

Your Signature _____

Date _____